

Innovation of Thai Classroom Teaching Mode from the Perspective of "Internet +"

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Keywords: Internet +, Thai, Classroom Teaching, Strategies

Abstract: As economic and cultural exchanges between China and Thailand become more and more close, and the current market economy situation in Thailand is getting better and better, so the number of people studying Thai has gradually increased, a large part of them are students in colleges and universities. The purpose of cultivating talents in colleges and universities is mainly to adapt to the needs of society and to train suitable talents in all positions of society. The study of Thai language can expand the scope of students' employment, and students' employment can also get more opportunities. At present, the Internet technology is becoming more and more mature, and under the background of Internet +, the classroom teaching in colleges and universities has also undergone earth-shaking changes. This paper discusses the innovation of Thai classroom teaching mode under the background of Internet +, analyzes some problems in the current Thai classroom, and puts forward corresponding strategies for reference.

1. Introduction

Along with the development of science and technology, the Internet + has already been integrated into all aspects of our life, and has promoted the economic development and the integration and progress of culture. With the deepening of the globalization process, the development concept of various regions is gradually advancing, and the Internet + is gradually rising. In economic and cultural aspects have played an indispensable advantage. The Internet has the advantages of real-time and convenience, and the communication of information through the Internet has become the mainstream mode of communication in the present era [1]. As can also be seen in the education industry, the application of Internet + has changed teaching methods, teaching content and traditional education has more room for development. With the upgrading of electronic equipment and Internet software, the classroom teaching methods in colleges and universities have changed, which is a very important change for college education.

2. Application Development of Internet +

"Internet +" refers to giving full play to the role of optimizing the allocation of production factors of the Internet, and talking about the deep integration of Internet innovation achievements with various fields of society [2]. This fusion is not simply an addition, but a new form of integration of the two through an Internet platform. Jingdong, for example, is the integration of the Internet and traditional shopping malls, using online technology to move offline shopping to online, and provide more services. From this we can see that "Internet +" brings new development opportunities to traditional industries. China's support for "Internet +" has been increasing in recent years, in order to stimulate the public to create new industries, develop new products, and promote the transformation and upgrading of various traditional industries, so that emerging industries have great potential for development, thus promoting the transformation of economic markets.

3. Problems in Thai Classes in Colleges and Universities

Thai is the official language of Thailand, and its status is equivalent to that of Chinese in China.

There is no provision for learning Thai in compulsory education in our country, so the learning population of Thai is mainly adults, mostly college students. There are many colleges and universities in our country have set up Thai major, which can be seen that our country has a certain demand for Thai talents. With the social and economic development of our country in recent years, in order to broaden the employment channels, Thai language learning has played a great role. But there are still some problems in the study of Thai in college teaching.

3.1. Poor Teaching Methods

Development of Internet + permeates every corner of society, and university education is no exception. In recent years, many colleges and universities have introduced advanced multimedia equipment, and almost all colleges and universities have basic multimedia equipment configuration. But in the actual course teaching, the use of these equipment is not ideal, in order to play its due role. In Thai teaching classroom, most of them are mainly based on traditional teaching methods, that is, teachers as the main body, students passively accept the learning model, lack of techniques for students' subjective initiative, so the formation of a bad atmosphere of learning. The role of Internet + in higher education has not been well reflected. The Internet provides the boundary information access channel for the university education, broadens the study content, the teacher can not only limit in the teaching material knowledge, especially for the language education, the key is the student's communication ability, but can not take the teacher's indoctrination as the main learning way. After leaving the Internet, teachers' teaching methods and contents are no different from traditional teaching, so it is difficult to play the practical role of Internet +, which makes students only get narrow and waste resources.

3.2. Lack of Motivation Among Students

Thai language is a language subject, it is necessary to learn to carry out autonomous exercises rather than just classroom departments can be washed, but in the actual learning process, students pay less attention to the degree of thought, resulting in learning attitude is not correct, learning effect is not good. In the traditional teaching of our country, teachers are the main body, and students are the recipients of knowledge. However, the core of the language subject is communication, if there is no interaction between students and teachers, then the learning effect will be greatly reduced. In the Thai language course, many classes have the problem of low attendance and students missing classes. Some students are active in university. Thai language learning group is mainly adult college students, to realize the importance of learning more need to rely on students consciousness.

3.3. Unreasonable Conditions for Teachers

At present, teachers in colleges and universities usually have high academic qualifications [3]. But for Thai learning, education is only part of the basic quality of the classroom. Language learning can not depend solely on textbooks and teacher-intrinsic teaching, but also on the expansion of Thai culture and language communication, which is lacking in most Thai teachers who are unable to provide a good language communication environment for their students. At the same time because of the unreasonable use of the Internet, did not play the Internet for Thailand's human geography resources advantage. Some teachers are not professional enough, and the cultural environment of Thai is not deeply studied, so it is difficult to provide students with the expansion of Thai language culture. There are also some schools for Thai major attention is not high, students are arbitrary.

3.4. Lack of Practice

The purpose of language learning is communication and application. In the process of learning Thai, learning grammar will only hinder students' development in learning. Only the application of language to practice can play its original role, which is also the purpose of language learning. The purpose of talent training in colleges and universities is to provide suitable professional talents for the society, but it is difficult to obtain the experience needed in the work by relying too much on

textbook knowledge. A problem many students face when learning Thai is the lack of voice and language communication and discussion [4]. Without such a process, it is difficult for students to see the practical experience of language in their study, to arouse their interest in Thai, and to learn passively for a long time. In addition, the lack of practical experience will restrict their employment scope after entering the society, resulting in the inability to do the corresponding language work.

4. Training Strategies Thai Talents in Colleges and Universities under + Internet

Internet + has brought new direction to college education, and also provided excellent guidance for education reform. College students have a certain knowledge reserve, and have the ability to accept new things, because colleges and universities should make full use of the role of Internet +, so as to improve and improve the teaching methods and teaching contents on the basis of this, and give play to the main position of students in learning, so as to improve the level of talent training.

4.1. Students' Autonomous Learning Ability

In the process of learning Thai in colleges and universities, the use of group cooperative learning methods requires students to have a certain degree of understanding of the knowledge to be learned, only based on this understanding, students can put forward their own views to participate in the activities. If students don't know what they're going to learn and the teacher takes some time to help them prepare, it's hard to ensure the efficiency of group work [5]. Therefore, before learning the course, the teacher must guide the students to strengthen the ability of autonomous learning before class. Students in autonomous learning, teachers must first have a clear guiding goal, ask questions to let students think independently; then to guide students to learn methods; finally, to monitor the progress of self-study. Students can use the Internet for pre-class knowledge preview, more familiar with the content of the course.

4.2. Creation of Thai Language Environment

In language learning, the appropriate language environment is very important. In Thai classroom, students' knowledge level and understanding level are limited, and teachers are often required to guide them step by step in the process of communication and discussion. It is not good for students to learn if the teacher asks questions to discuss and communicate at the beginning. Because students have a transition stage before entering the learning state, the teacher directly raises questions will make students feel unprepared. Therefore, after starting the course, the teacher should combine the students' autonomous learning situation and the course content, create the situation to arouse the students' interest, find the learning state, and gradually bring the students into the learning activities. Situational creation is that teachers create specific situations in accordance with the curriculum through multimedia pictures and videos, and guide students to start group cooperation activities in this situation. During this period, teachers should pay attention to students' learning status and guide students to communicate and participate in the situation. In the process of learning, we should give full play to students' main position [6]. to further motivate students to actively discover problems, explore problems, and speak actively in class. In the process of independent exploration and cooperation, students can feel the sense of achievement in solving problems, which is that their own learning enthusiasm becomes stronger and their learning efficiency is improved.

5. Summary

Above all, the Internet + rises gradually, has played the indispensable superiority in the economic culture aspect. The Internet has the advantage of real-time and convenience, so we should actively play the role of the Internet in the Thai classroom in colleges and universities, increase the communication and practice links of language teaching, so as to provide students with the opportunity to practice and exercise, so that it can become a high level of talents needed in the post.

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